

# MRS. SPIELMANN'S 2ND GRADE

## Lesson Plans for Week of August 21-23, 2013

	DOL,Flag, Attendance		Specials
	<b>8:30-8:45</b>		<b>8:45-9:45</b>
M	Flag Pledge, Lunch Count,		8:45- 9:15 - Art
O	Attendance, Daily Oral Lang.		9:20-9:50 - P.E.
	<a href="#">Spelling: Review of Vocab. Words</a>		
N	Challenge words in dict. Sentence		
D	<a href="#">Phonics Charts-# 5-6 titled:</a>		
A	When You Can Read; Bookworm		
Y	Flash Card Drill of Sight Words		
	Oral Language/ News Book		
	Character Education word:		
	Responsibility		
	<b>8:30-8:45</b>		<b>8:45-9:45</b>
T	Flag Pledge, Lunch Count,		8:45-9:15 - Music
U	Attendance, Daily Oral Lang.		9:15-9:50 - Library
E	<a href="#">Spelling:Review of Vocab. Words</a>		
S	Challenge words in dict. Sentence		
D	<a href="#">Phonics Chart - #5-6 Titled:</a>		
A	When You Can Read; Bookworm		
Y	Flash Card Drill of Sight Words		
	Character Education word:		
	Responsibility		
	<b>8:30-8:45</b>		<b>8:45-9:45</b>
W	Flag Pledge, Lunch Count,		8:45-9:15 - Art
E	Attendance, Daily Oral Lang.		9:20-9:50 - P.E.
D	<a href="#">Spelling:Review of Vocab. Words</a>		
N	Challenge words in dict. Sentence		
E	<a href="#">Phonics Chart -#5-6 titled:</a>		
S	When You Can Read; Bookworm		
D	Flash Card Drill of Sight Words		
A	Character Education word:		
Y	Responsibility		
	<b>8:30-8:45</b>		<b>8:40-9:45</b>
T	Flag Pledge, Lunch Count,		8:45-9:15 - Music
H	Attendance, Daily Oral Lang.		9:20-9:50- Library
U	<a href="#">Spelling-Review of Vocab. Words</a>		
R	Challenge words in dict. Sentence		
S	<a href="#">Phonics Chart #5-6 Titled:</a>		
D	When You Can Read; Bookworm		
A	Flash Card Drill of Sight Words		
Y	Character Education word:		
	Responsibility		
	<b>8:30-8:45</b>		<b>8:40-9:45</b>
	Flag Pledge, Lunch Count,		8:45-9:15 - Art
F	Attendance, Daily Oral Lang.		9:20-9:20 - P.E.
R	<a href="#">Spelling:Review of Vocab. Words</a>		
I	Challenge words in dict. Sentence		

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<b><u>Guided Reading</u></b>	<b><u>News Book</u></b>	<b><u>Recess</u></b>	<b><u>Lunch</u></b>	<b><u>Math</u></b>
<b><u>10:00-11:30</u></b> Guided Reading & Conferencing Oral & Silent Rdg: <b>News from the Market; News from the Fair</b>  Students will review information on KWL; finish a story map; Genre study & Guided Rdg. Group <b>Daily 5: Read to Self; Read to Someone; Listen to Reading; Word Works; Work on Writing</b> <b>CAFE Components</b>	<b>11:30-11:40</b> Explicit Oral Language on various current topics . Read Aloud Poems with Skill Building Lessons.	<b>11:40-11:55</b>	<b>12:10-12:40</b>	<b><u>12:45-1:25</u></b> Pg.2-3 Students will be working on review of addition problems & daily reasoning.  Practice Enrich.1.1.5students will solve problems from words <b>Problem of the Day. Mad Minute Tests; CGI Problems</b> <b>Flash card drill of add. Facts</b> <b>Students will use algebra concepts to solve equations.</b>
<b><u>10:00-11:00</u></b> Guided Reading & Conferencing oral & Silent Rdg: <b>Book Week News Neighborhood News</b> Story Plot, major and minor characters; settings, sequence events, predict author's message <b>Daily 5: Read to Self; Read to Someone; Listen to Reading; Word Works; Work on Writing; CAFE Comp</b>	<b><u>Handwriting</u></b> <b>11:00-11:15</b> Pg.12-13 Students will be working on vertical & horizontal lines.  Read Aloud Poems	<b><u>Recess</u></b> <b>11:40-11:55</b>	<b><u>Lunch</u></b> <b>12:10-12:40</b>	<b><u>Math</u></b> <b>12:32-1:20</b> Pg. 4-5. Student will be working with tens and ones. Practice Enrichment: 1.2 for reteach and practice. <b>Problem of the Day. Mad Minute Tests. Flash card drill of addition facts. CGI Solve everyday problems in math.</b>
<b><u>10:00-11:00</u></b> Guided Reading & Oral Rdg. <b>News from the Market; News Fair</b> Events, predict author's message the narrative & intended audience Describe how setting is conveyed & similarities. <b>Daily 5: Read to Self; Read to Someone; Listen to Reading; Word Works; Work on Writing; CAFE Comp</b>	<b><u>News Book</u></b> <b>11:00-11:15</b> Explicit Oral Language on various current topics. Read Aloud Poems With Skill Bldg. Lessons	<b><u>Recess</u></b> <b>11:40-11:55</b>	<b><u>Lunch</u></b> <b>12:10-12:40</b>	<b><u>Math</u></b> <b>12:32-1:20</b> Pg.6-7 Students will be learning about daily reasoning. 1.3 for reteach with practice. and problem solving. <b>Problem of the Day. Mad Minute Tests. Flash card drill of addi. Facts. Students will understand place value. CGI problems</b>
<b>Oral &amp; Silent Reading:</b> <b>Neighborhood News; Book Week</b> Write about how to compare this story to another story. Discuss the author's message of the story. <b>Daily 5: Read to Self; Read to Someone; Listen to Reading; Word Works; Work on Writing</b> <b>CAFE Components</b>	<b><u>Handwriting</u></b> <b>11:00-11:15</b> Pg.13-14 Students will be writing with upper & lower case letters. Read Aloud Poems with Skill Bldg.	<b><u>Recess</u></b> <b>11:40-11:55</b>	<b><u>Lunch</u></b> <b>12:10-12:40</b>	<b><u>Math</u></b> <b>12:32-1:20</b> Pg. 8-9. Students will be writing numbers to 100. problem solving & daily reasoning 1.4- Enrichment Problem of the Day. <b>Mad Minute Tests. CGI Problems</b> <b>Flash card drill of add. facts.</b> <b>Using problem solving skills</b>
<b><u>10:00-11:00</u></b> Oral & Silent Reading of: <b>News from the Market; News Fair</b> Discuss author's message. Word wall activities; speaking in	<b><u>News Book</u></b> <b>11:00-11:15</b> Explicit Oral Language on various	<b><u>Recess</u></b> <b>11:40-11:55</b>	<b><u>Lunch</u></b> <b>12:10-12:40</b>	<b><u>Math</u></b> <b>12:32-1:20</b> Pg 10-11. Students will be learning how use number sense. Pract. & Enrich. 1.5

complete, coherent sentences. Daily 5: Read to Self; Read to Someone; Listen to Reading; Word Works; Work on Writing CAFE Components	current topics. Read Aloud Poems with Skill Building			problem solving. CGI problems Problem of the Day. Mad Minute Tests. Flash card drill Students will be able to write value of underlined digits.
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ell as identify complex and irregularly spelled words.

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sources.

of key details of a text.  
inion, supply reasons that support the opinion, use linking wrods to connect opinion and

exts with peers and adults in small and larger groups.  
's with peers and adults in small and large groups.

in reference to chronology.  
commuicating, classifying, and comparing.

	<u>Char.Ed./</u>				
<b><u>Study Island</u></b> <b><u>1:25-1:45</u></b> Self-paced interactive  courseware in content areas of reading and math in computer lab.	<b><u>Poetry</u></b> <b><u>1:45-2:00</u></b> Oral reading and discuss. of explicit  oral language using poetry books. Moral instructions for Charact. Education	<b><u>Recess</u></b> <b><u>2:00-2:15</u></b>	<b><u>Creat.Writ.</u></b> <b><u>2:30-2:40</u></b> Students will be composing  various stories to enhance the import. of learning writing skills.	<b><u>Shared Rdg/Spell.</u></b> <b><u>Rhyme Charts</u></b> <b><u>2:30-2:45</u></b> Involved sharing of spelling & rhyme  charts and books. Students will do a word search of spelling list words <b>When You Can Read Bookworm</b>	<b><u>Science / S.Studies</u></b> <b><u>Weekly Reader/JA</u></b> <b><u>2:45-3:25</u></b> Science-pg. B48-B66 Students will be  learning about how we care for the land.  <b><u>Weekly Reader-</u></b> We will be learning about how to make a movie. <b><u>Dismiss - 3:30</u></b>
<b><u>Study Island</u></b> <b><u>1:20-1:45</u></b> This program provides targeted practice and interventions in the computer lab.	<b><u>Poetry</u></b> <b><u>1:45-2:00</u></b> Students will read and understand various forms of poetry.  Char.Ed./	<b><u>Recess</u></b> <b><u>2:00-2:15</u></b>	<b><u>Creat.Writ.</u></b> Students will be composing various stories to enhance the import. of learning writing	<b><u>Shared Rdg/Spell.</u></b> <b><u>Rhyme Charts</u></b> <b><u>2:30-2:45</u></b> Involved sharing of spelling & rhyme charts and books. Students will do a word double puzzle of list words	<b><u>Social Studies - Pg 11-20</u></b> <b><u>3:00-3:25</u></b> Students will learn about rural areas and natural resources.    <b><u>Dismiss - 3:30</u></b>
<b><u>Study Island</u></b> <b><u>1:20-1:45</u></b> Self-paced interactive courseware in content areas of reading and math in computer lab.	<b><u>Poetry</u></b> <b><u>1:45-2:00</u></b> Oral reading and discuss. of explicit oral language using poetry books.  Char.Ed./	<b><u>Recess</u></b> <b><u>2:00-2:15</u></b>	<b><u>Creat.Writ.</u></b> Students will be composing various stories to enhance the import. of learning writing	<b><u>Shared Rdg./Spell.</u></b> <b><u>Rhyme Charts</u></b> <b><u>2:30-2:45</u></b> Involved sharing <b><u>of spelling &amp; rhyme</u></b> charts and books. Students will look up spelling words in dictionary.	<b><u>Weekly Reader- 2:45-3:25</u></b>  Students will learn about different kinds of animal habitats. Use Promethean Board for learning about animal habitats  <b><u>Dismiss - 3:30</u></b>
<b><u>Study Island</u></b> <b><u>1:20-1:45</u></b> This program provides targeted practice and interventions in the computer lab.	<b><u>Poetry</u></b> <b><u>1:45-2:00</u></b> Students will read and understand various forms of poetry.  Char.Ed./	<b><u>Recess</u></b> <b><u>2:00-2:15</u></b>	<b><u>Creat.Writ.</u></b> Students will be composing various stories to enhance the import. of learning writing	<b><u>Shared Rdg./Spell.</u></b> <b><u>Rhyme Charts</u></b> <b><u>2:30-2:45</u></b> Involved sharing of spelling & rhyme charts and books. Students will use list words in sentences.	<b><u>Weekly Reader - 2:45-3:25</u></b> Students will make posters in small groups depicting all the ways we can be safe in preventing fires.   <b><u>Dismiss - 3:30</u></b>
<b><u>Computer Lab.</u></b> <b><u>Projects</u></b> <b><u>1:20-1:50</u></b>	<b><u>Poetry</u></b> <b><u>1:45-2:00</u></b> Oral reading and discuss. of explicit	<b><u>Recess</u></b> <b><u>2:00-2:15</u></b>	<b><u>Creat.Writ.</u></b> Students will be composing various	<b><u>Shared Rdg./Spell.</u></b> <b><u>Rhyme Charts</u></b> <b><u>2:30-2:45</u></b> Involved sharing of spelling & rhyme	<b><u>Weekly Reader-2:45-3:25</u></b> Students will be learning about various kinds of produce that we can find in the fall.

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